

A BIG DAY FOR BASEBALL

A Magic Tree House Adventure *Reading (Character's Perspective)*

Grade Level(s): Grade 4
Subject: ELA
Florida BEST Standards: ELA.4. R.1.3
Duration: 45 minutes class period.
Activity: Students will be able to identify the narrator's point of view and explain the difference between a narrator's point of view and character perspective in a literary text.

Objectives:

- I can recognize that a character's perspective may change throughout the text.
- I can use details from the text to compare and contrast at least two character's perspectives in a literary text
- I can describe how an author develops a character's perspective (attitude towards something) in a literary text.
- I can rewrite part of a literary text from a different character's perspective.

Materials:

- Reading source (Magic Tree House: A Big Day for Baseball)
- Student Packet with students' worksheets.
- Anchor Chart or Interactive Smart Board Displaying definition of perspective.

Procedures:

1. Teacher will give a quick summary of the text as students may be familiar with it.
2. Teacher and students will chorally read the text and chunking to identify how a character's feelings may suggest their perspective.
3. Have students infer and discuss the character's perspective.
4. Display the chart and have students discuss their initial thinking about character/narrators' perspective. (Perspective is how the character view and thinks about what is happening in the story)
5. Allow students to discuss in pairs the different perspectives that characters may have.
6. While students are discussing, the teacher monitors the discussion giving prompts and scaffolding where needed. He/ she should also redirect students to reread and focus on the anchor chart or smartboard to help them. (Questions that may be asked as prompts while monitoring: Who is the narrator? How did the children feel about baseball? What word, phrase or sentence let you know how they are feeling? What do they do, think or feel? How did their perspective change from the beginning of the story to the end?

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Anchor Chart or Smart board Display

PERSPECTIVE

is how a character feels, thinks, values or views someone, something or event in a text.

What did Jack and Annie *do, think, or feel* that could help us understand their **perspective**?

Perspective: They are concerned about baseball tryouts. However, their perspective differs. How can we tell?

7. Teacher will discuss Jack and Annie's actions and feelings in chapter 1 and their responses to the events around them.

Reading (Character's Perspective)

Students Activity: Teacher can pick a character and have the students complete the graphic organizer to figure out that character's perspective.

Development of a Character's Perspective

	Words	Actions	Thoughts	Feelings
Beginning				
Middle				
End				

Reading (Character's Perspective)

Activity Two

Text Dependent
Question:
Pg. 74-75

This question has two parts. First, answer Part A. Then, answer Part B.

Part A: What is Jack's perspective on going to the tryouts during this part of the story?

- Ⓐ He does not want to go as that makes him sad
- Ⓑ Jack believes that he must go and never give up without trying.
- Ⓒ Jack now thinks he must go as that was what Morgan wanted.
- Ⓓ Annie believes that Jack will go.

Part B: Select two pieces of evidence from the text that supports your answer in Part A.

- Ⓐ "Like go to the ballpark and tryout for the baseball team"
- Ⓑ "I thought you were afraid the kids might laugh at you".
- Ⓒ "We just need to try our best." "She sent us there to learn how be brave and keep going"
- Ⓓ She and Jack took off through the bright sunlight, running home.