In this futuristic musical set in the year 3017, we follow the adventures of Cinderella, who lives in a galaxy far far away with her stepmother and stepsisters, Hulla and Gidra. With the help of her robot sidekick Mergatroyd, Cinderella must escape the clutches of her stepsisters to compete for the award of Most Original Rocket at the Interstellar Space Parade.

**Activities**

**Story Comparison**
Have students read the book and compare the play version of the story

**Discussion Questions**
What was Cinderella struggling with? How did she handle that struggle?

**Activities**
In Interstellar Cinderella, Cinderella wants to invent her own rocket engine. What do you want to invent?

**Friendly Letter Writing**
We love to hear from you at Orlando Shakes! So write us a letter to let us know what you thought!

*See the full study guide for expanded activities.*

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**Florida Standards**

- LAFS.2.W.1: Text Types and Purposes
- LAFS.2.RI.1: Key Ideas and Details
- LAFS.2.RL.1: Key Ideas and Details
- TH.K.C.1: Cognition and reflection
- TH.2.F.2: Careers in and related to the arts
- TH.2.S.1: The arts are inherently experiential
- VA.1.S.1: The arts are inherently experiential

**G**
Content appropriate for all audiences.

Children two years of age and younger may sit on laps. Older children must have a ticket.